## Pearson Edexcel

Mark Scheme (Results)

October 2019

Pearson Edexcel International Advanced Level In Chemistry (WCH06)
Paper 01 Chemistry Laboratory Skills II

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( a ) ( i )}$ | Ammonia $/ \mathrm{NH}_{3} / \mathrm{NH}_{3}(\mathrm{~g})$ | Ammonium / NH ${ }_{4}^{+}$ | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( a ) ( i i ) ~}$ | $\mathrm{NH}_{4}^{+} /$ammonium (ions) | $\mathrm{NH}_{3}{ }^{(+)} /$ammonia (ion) | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( b ) ( i )}$ | $\mathrm{Fe}^{2++2} /$ iron(II) $/\left[\mathrm{Fe}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}$ (ions) <br> IGNORE <br> (aq) |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 1(b)(ii) | Iron(III) hydroxide $/ \mathrm{Fe}(\mathrm{OH})_{3} /$ <br> $\mathrm{Fe}(\mathrm{OH})_{3}\left(\mathrm{H}_{2} \mathrm{O}\right)_{3}$ <br> IGNORE <br> $\mathrm{Fe}^{3+} /(\mathrm{s})$ | $\mathrm{Fe}_{2} \mathrm{O}_{3}$ | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 ( c )}$ | $\mathrm{SO}_{4}{ }^{2-} /$ sulfate((VI)) (ions) <br> IGNORE <br> (aq) | $\mathrm{SO}_{3}{ }^{2-} /$ sulfate(IV) / sulfite | (1) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1(d) | $\begin{aligned} & \left(\mathrm{NH}_{4}\right)_{2} \mathrm{Fe}\left(\mathrm{SO}_{4}\right)_{2} / \\ & \mathrm{Fe}\left(\mathrm{NH}_{4}\right)_{2}\left(\mathrm{SO}_{4}\right)_{2} / \\ & \left(\mathrm{NH}_{4}\right)_{2} \mathrm{SO}_{4} . \mathrm{FeSO}_{4} / \\ & \mathrm{FeSO} \end{aligned}$ <br> ALLOW <br> $\mathrm{Fe}\left(\mathrm{NH}_{4} \mathrm{SO}_{4}\right)_{2}$ <br> OR <br> Any other combination of $\mathrm{Fe}^{2+}, \mathrm{NH}_{4}^{+}$ and $\mathrm{SO}_{4}{ }^{2-}$ ions that gives a neutral compound e.g. $\left(\mathrm{NH}_{4} \mathrm{Fe}\right)_{2}\left(\mathrm{SO}_{4}\right)_{3}$ <br> IGNORE <br> Missing dots <br> Any water of crystallisation |  | (1) |


(Total for Question 1 = 8 marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(a)(i) | (W could be an alkene or an) <br> arene / aryl / aromatic (compound) | ALLOW <br> Benzene (ring) / phenyl <br> IGNORE <br> Just 'unsaturated' / 'cyclic' | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(a)(ii) | (W contains) <br> C=C / carbon-carbon double bond / alkene <br> IGNORE phenol | Benzene | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(a)(iii) | (W contains) <br> OH / hydroxy(I ) (group) <br> ALLOW <br> Alcohol and carboxylic acid / OH and COOH <br> Alcohol and OH <br> Carboxylic acid and OH | Hydroxide <br> ion $/ \mathrm{OH}^{-}$ | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(a)(iv) | (Heat W until it melts then add solid) <br> sodium carbonate $/ \mathrm{Na}_{2} \mathrm{CO}_{3} /$ <br> potassium carbonate $/ \mathrm{K}_{2} \mathrm{CO}_{3} /$ <br> sodium hydrogencarbonate $/ \mathrm{NaHCO}_{3} /$ <br> potassium hydrogencarbonate $/ \mathrm{KHCO}_{3}$ | Just <br> 'carbonate' <br> Or <br> 'hydrogen <br> carbonate' | (2) |
|  | (W contains carboxylic) acid $/ \mathrm{COOH}$ (group) |  |  |
| ALLOW <br> Carboxylic (group) <br> IGNORE <br> carboxy / carboxyl / carboxylate | (1) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(b)(i) | (A peak occurs at $m / e=$ ) 77 |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(b)(ii) | (The peak is due to an ion with the formula) $\mathrm{C}_{8} \mathrm{H}_{7}^{+}$ | Missing + | (1) |
|  | ALLOW <br> Symbols in any order i.e. $\mathrm{H}_{7} \mathrm{C}_{8}{ }^{+}$ <br> $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{CHCH}^{+}$ <br> Skeletal / displayed / structural formulae <br> IGNORE <br> Formulae as working | $\mathrm{C}_{7} \mathrm{H}_{3} \mathrm{O}^{+}$ |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 2(c)(i) | (There are) 6 / six (proton environments) |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(c)(ii) | There are 4 / four protons on their own <br> and <br> 2 / two sets of 2 / two protons <br> OR <br> There are four environments each with a single <br> proton <br> and <br> two environments each with two protons <br> ALLOW <br> The (relative) number / ratio of hydrogen atoms in <br> each environment <br> OR <br> There are eight protons two pairs of which have <br> equivalent environments <br> OR <br> The ratio of protons / proton environments is <br> $1: 1: 1: 1: 2: 2$ |  |  |
| OR |  |  |  |
| ORe number of protons in the peaks with relative |  |  |  |
| Thea 2 is double that in the peaks with relative area |  |  |  |
| 1 |  |  |  |
| or reverse argument |  |  |  |
| OR |  |  |  |
| There is 1 proton in the peaks with (relative) area 1 |  |  |  |
| and 2 protons in the peaks with (relative) area 2 |  |  |  |
| IGNORE |  |  |  |
| References to splitting |  |  |  |$\quad$| (1) |
| :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(d) |  |  |  |

(Total for Question 2 = 11 marks)


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(a)(ii) | $\begin{align*} \mathrm{Mol} \mathrm{MnO}_{4}^{-} & =\frac{20.15 \times 0.0400}{1000} \\ & =8.06 \times 10^{-4} / 0.000806(\mathrm{~mol}) \tag{1} \end{align*}$ <br> TE on mean titre in (a)(i) $\begin{align*} \text { Mol V }{ }^{3+} & =8.06 \times 10^{-4} \times 5 / 2 \\ & =2.015 \times 10^{-3} / 0.002015(\mathrm{~mol}) \tag{1} \end{align*}$ <br> TE on mol $\mathrm{MnO}_{4}^{-}$ $\begin{align*} & \text { Concentration } \mathrm{V}^{3+}=2.015 \times 10^{-3} \times 1000 \\ & (=0.2015) \\ & =0.202 / 2.02 \times 10^{-1}\left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \end{align*}$ <br> TE on mol $\mathrm{V}^{3+}$ <br> Final answer must be to 3 SF <br> Correct answer with no working scores (3) |  | (3) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 3(a)(iii) | $\frac{0.05 \times 2 \times 100}{20.10}$ <br> $=0.49751 / 0.4975 / 0.498 / 0.50 / 0.5(\%)$ <br> Correct answer with no working scores (1) <br> IGNORE <br> SF including 1 SF / <br> $\pm$ symbol | $0.24876(\%)$ | (1) |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(b)(ii) | (Potassium hydroxide / hydroxide ions) will form a <br> precipitate / solid with the cations / metal ions (in the <br> beakers) <br> ALLOW <br> A precipitate / solid is formed with one or more of the <br> specific ions in the solutions $-\mathrm{Zn}^{2+} / \mathrm{V}^{2+} / \mathrm{V}^{3+}$ <br> OR <br> It reacts to form zinc hydroxide / $\mathrm{Zn}(\mathrm{OH})_{2} /$ vanadium(II) <br> hydroxide $/ \mathrm{V}(\mathrm{OH})_{2} /$ vanadium(III) hydroxide $/ \mathrm{V}(\mathrm{OH})_{3}$ <br> OR <br> It reacts with $\mathrm{Zn}{ }^{2+}$ to form a complex (ion) / $\mathrm{Zn}(\mathrm{OH})_{4}-$ <br> OR <br> It reacts with $\mathrm{Zn} \mathrm{n}^{2+} / \mathrm{V}^{2+} / \mathrm{V}^{3+}$ <br> OR <br> It forms a precipitate with the ions (in the beakers) | (1) |  |
|  | IGNORE <br> Reference to potassium hydroxide is corrosive / <br> alkaline <br> OR <br> Just 'it reacts with the solutions (in the beakers)' <br> OR <br> It reacts with $\mathrm{H}^{+}$ions <br> OR <br> Reference to zinc |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 3(b)(iii) | $\mathrm{Zn}+2 \mathrm{~V}^{3+} \rightarrow \mathrm{Zn}^{2+}+2 \mathrm{~V}^{2+}$ | Any <br> equation <br> with <br> uncancelled <br> electrons | (1) |
|  | ALLOW <br> Multiples <br> $\rightleftharpoons$ provided equation is written in the direction shown <br> Equation with cancelled electrons e.g. <br> $\mathrm{Zn}+2 \mathrm{~V}^{3+}+2 \mathrm{e}^{-} \rightarrow \mathrm{Zn}^{2+}+2 \mathrm{~V}^{2+}+2 \mathrm{e}^{-}$ | IGNORE <br> State symbols even if incorrect |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 3(b)(iv) | $(+0.44=E-(-0.76))$ |  | (1) |
|  | $E=-0.32(\mathrm{~V})$ |  |  |
|  | Negative sign and value are needed |  |  |
|  | No TE on incorrect equation |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 3(b)(v) | $\begin{equation*} -0.32=-0.26+0.059 \log \left[\mathrm{~V}^{3+}(\mathrm{aq})\right] \tag{1} \end{equation*}$ <br> TE on (b)(iv) $\begin{aligned} & \log \left[\mathrm{V}^{3+}(\mathrm{aq})\right]=-1.0169 /-1.017 /-1.02 /-1.0 /-1 \\ & {\left[\mathrm{~V}^{3+}(\mathrm{aq})\right]=0.096172 / 0.09617 / 0.0962 / 0.096 / 0.1} \\ & \left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \end{aligned}$ <br> ALLOW 0.095 from $\log \left[\mathrm{V}^{3+}(\mathrm{aq})\right]=-1.02$ <br> TE on (b)(iv) for M1 only as final answers will be too high or too low <br> $\left(+0.32 \mathrm{~V}\right.$ gives $6.77 \times 10^{9}$ <br> +1.2 V gives $5.57 \times 10^{24}$ $\begin{equation*} -1.2 \text { gives } 1.17 \times 10^{-17} \text { ) } \tag{1} \end{equation*}$ <br> IGNORE <br> SF including 1SF <br> Correct answer with no working scores (2) |  | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 3(c) | The $\mathrm{V}^{2+}$ and $\mathrm{V}^{3+}$ solutions are mixed together in equal <br> volumes <br> OR <br> The volume is doubled (when the solutions are <br> mixed) | Water is <br> added to <br> dilute the <br> solution | (1) |
| ALLOW <br> The $\mathrm{V}^{3+}$ solution is diluted by the $\mathrm{V}^{2+}$ solution or vice <br> versa <br> IGNORE <br> Different volumes are used in the two different <br> methods <br> Different conditions are used / not standard <br> conditions |  |  |  |

(Total for Question 3 = 16 marks)

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 4(a) | Reagents <br> Sodium nitrite / sodium nitrate(III) / $\mathrm{NaNO}_{2}$ and hydrochloric acid / HCl((aq)) <br> ALLOW <br> Nitrous acid / nitric(III) acid / $\mathrm{HNO}_{2}$ <br> and <br> hydrochloric acid / HCl((aq)) <br> IGNORE <br> Concentration of hydrochloric acid <br> Condition <br> Temperature of $0-10^{\circ} \mathrm{C}$ <br> ALLOW <br> Any temperature or range of temperatures within the given range / less than $5^{\circ} \mathrm{C} /$ less than $10^{\circ} \mathrm{C} /$ use of an ice bath <br> (1) | Just 'sodium nitrate / sodium nitrate(V) / $\mathrm{NaNO}_{3} /$ any other acid Just 'nitric acid' Reference to reflux or heat | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4(b)(i) | The reaction is exothermic / releases heat <br> ALLOW <br> Reaction is vigorous / to prevent a vigorous <br> reaction | Explosive | (1) |
|  | IGNORE <br> Violent <br> Volatile <br> Diazonium salt is unstable / would <br> decomposes <br> Highly reactive <br> To avoid splashing |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :--- | :---: |
| 4(b)(ii) | A (boiling) water $/ \mathrm{H}_{2} \mathrm{O}$ <br> B reaction mixture <br> OR <br> benzenediazonium chloride $/ \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{~N}_{2} \mathrm{Cl}$ (and <br> potassium iodide) | Steam | (3) |
|  | ALLOW <br> lodobenzene $/ \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{I}$ (and water) <br> IGNORE <br> Phenylamine <br> C water / $\mathrm{H}_{2} \mathrm{O}$ out <br> and <br> D water $/ \mathrm{H}_{2} \mathrm{O}$ in | (1) |  |$\quad$|  |
| :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4(b)(iii) | Prevents pressure building up | To create a <br> vacuum | (1) |
|  | ALLOW <br> To prevent an explosion <br> To allow gases / (water) vapour / air to escape <br> As an (air) vent <br> Prevents gases building up in the apparatus <br> To maintain / control / release / reduce / decrease <br> pressure |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4(b)(iv) | Use of a separating funnel (1) | (2) |  |
|  | Collect iodobenzene in the lower layer / <br> iodobenzene is the lower layer <br> (1) | Comparison <br> with <br> phenylamine <br> Collect lower <br> layer if it is <br> the aqueous <br> layer |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4(b)(v) | Add (anhydrous) calcium chloride / <br> sodium sulfate / <br> magnesium sulfate / <br> calcium sulfate <br> ALLOW <br> Silica gel <br> Correct formulae - $\mathrm{CaCl}_{2} / \mathrm{Na}_{2} \mathrm{SO}_{4} / \mathrm{MgSO}_{4} / \mathrm{CaSO}_{4}$ <br> IGNORE <br> 'add a drying agent ' | Conc <br> sulfuric <br> acid / <br> anhydrous <br> copper(II) <br> sulfate / <br> sodium <br> hydroxide | (1) |$\quad$|  |
| :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{4 ( b ) ( v i )}$ | $185-189\left({ }^{\circ} \mathrm{C}\right) /$ <br> $185-190\left({ }^{\circ} \mathrm{C}\right) /$ <br> $185-191\left({ }^{\circ} \mathrm{C}\right) /$ <br> $186-189\left({ }^{\circ} \mathrm{C}\right) /$ <br> $186-190\left({ }^{\circ} \mathrm{C}\right) /$ <br> $186-191\left({ }^{\circ} \mathrm{C}\right) /$ <br> $187-189\left({ }^{\circ} \mathrm{C}\right) /$ <br> $187-190\left({ }^{\circ} \mathrm{C}\right) /$ | Any single number | $\mathbf{( 1 )}$ |
|  | $187-191\left({ }^{\circ} \mathrm{C}\right)$ | Any range including |  |
|  | stated numbers |  |  |
|  | Incorrect units e.g. K |  |  |
|  |  |  |  |



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